

Training Program in Japan for Overseas Teachers Application for Participation

Date:

Name	《Your language》			Photo (5 cm × 4 cm)
	《English》 (First name) (Family name)			
	《Japanese》 (Family name) (First name)			
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	Age		
Date of birth		Place of birth		
Nationality	《Your language》			
	《Japanese》			
Home address <input type="checkbox"/>	《Your language》			
	《English》			
	Tel:	Fax:		
	E-mail:			
Place of work <input type="checkbox"/>	Place of work 《Your language》			
	《English》			
	Address of place of work 《Your language》			
	《English》			
	Tel:	Fax:		
	E-mail:			

☆ Select either your home or pace of work as the address to which you would like us to send notices, and check the appropriate above.

* English translation is for reference purposes. Please complete and submit the form in Japanese.

Education	
《Your language》	
《Japanese》	
Career (dates and places of employment. If schools, please state whether elementary or middle school)	
《Your language》	(Years as a Japanese instructor:)
《Japanese》	(Years as a Japanese instructor:)
Previous visits to Japan (duration, location, purpose) * Complete if you have visited Japan before	
《Your language》	
《Japanese》	
Previous similar training (duration, location, content) * Complete if you have had such training before	
《Your language》	
《Japanese》	

Japanese proficiency (check the box that most applies to you)	
Listening	<input type="checkbox"/> Can understand most things, from conversations in movies to specialized lectures <input type="checkbox"/> Can understand the main points of TV news reports and interviews, though not perfectly <input type="checkbox"/> Can mostly understand talk about familiar topics. Sometimes ask to hear something again <input type="checkbox"/> Can understand greetings and simple everyday conversations <input type="checkbox"/> Very little listening ability
Speaking	<input type="checkbox"/> Can conduct complex negotiations and discussions on work and research <input type="checkbox"/> Can explain own experiences and the content of books, etc. <input type="checkbox"/> Can have everyday conversations (shopping, booking a hotel room, making appointments) <input type="checkbox"/> Can introduce myself with simple words <input type="checkbox"/> Very little speaking ability
Reading	<input type="checkbox"/> Can read and understand newspapers, literature, research papers and most other things <input type="checkbox"/> Can read and understand simple newspaper articles and explanations of several paragraphs <input type="checkbox"/> Can read and understand very short texts of several lines on simple subjects <input type="checkbox"/> Can read and understand words and short sentences <input type="checkbox"/> Very little reading ability
Writing	<input type="checkbox"/> Can write work and research reports <input type="checkbox"/> Can write about own experiences and explain and give opinions on the content of books <input type="checkbox"/> Can write very short texts of several lines, such as a simple diary <input type="checkbox"/> Can write short sentences about familiar things such as own name and country <input type="checkbox"/> Very little writing ability
<ul style="list-style-type: none"> • Can write all the hiragana <input type="checkbox"/> Yes <input type="checkbox"/> No • Can write all the katakana <input type="checkbox"/> Yes <input type="checkbox"/> No • About how many kanji can you read? <input type="checkbox"/> 0-100 <input type="checkbox"/> 100-500 <input type="checkbox"/> 500-1,000 <input type="checkbox"/> 1,000-2,000 <input type="checkbox"/> 2,000- • About how many Japanese words do you know? <input type="checkbox"/> 0-400 <input type="checkbox"/> 400-800 <input type="checkbox"/> 800-1,500 <input type="checkbox"/> 1,500-6,000 <input type="checkbox"/> 6,000-10,000 <input type="checkbox"/> 10,000- 	
Do you have any Japanese proficiency qualifications? <input type="checkbox"/> No <input type="checkbox"/> Yes (Name of qualification: _____ Year acquired: _____)	
English proficiency (5: Near native 3: Conversational 1: Require an interpreter)	
<u>Speaking: 5 4 3 2 1</u> <u>Reading: 5 4 3 2 1</u> <u>Writing: 5 4 3 2 1</u>	

Training Program in Japan for Overseas Teachers

Letter of Consent

To: The Hakuho Foundation

I hereby grant permission for _____ (applicant name) to participate in the Training Program in Japan for Overseas Teachers, a program of the Hakuho Scheme for a Global Children's Japanese Language Network.

Moreover, should the abovementioned person be selected for participation, I am willing to consider sending students of this school to Japan to participate in the Japan Experience Program for Overseas Students, which will be held next year or thereafter.

Date: _____.

Signature: _____.

Applicant name	
Name of person granting consent	
Title of the person granting consent and name of educational institution to which s/he belongs	
Location and contact details of educational institution to which the person granting consent belongs	
Tel:	Fax:
E-mail:	

Training Program in Japan for Overseas Teachers

Statement of Intention (3)

3. In the space below, write about your ideal teaching materials and the teaching materials you hope to obtain in Japan (comparing these with the ones you currently use).

《Japanese》

《Additional explanation: Your language》

Applicant name _____

Training Program in Japan for Overseas Teachers

Statement of Intention (4)

4. In the space below, write what you would like to convey to and teach to students in your home country after participating in this program.

《Japanese》

《Additional explanation: Your language》

Applicant name _____.

Training Program in Japan for Overseas Teachers Japanese Language Classroom Environment Questionnaire (1)

Your cooperation is requested in completing this questionnaire on Japanese language instruction overseas. The answers you provide in this questionnaire will have no impact on whether you are selected for participation in this program. Please check the that most applies in each question.

● About your school

A. What is the reason that Japanese is taught at your school? <input type="checkbox"/> National or local government policy <input type="checkbox"/> Decided by the principal ⇒ Reason <input type="checkbox"/> Other
B. In what year was Japanese language instruction commenced?
C. What grade levels is Japanese language instruction provided to?
D. About Japanese as a subject <input type="checkbox"/> Compulsory subject <input type="checkbox"/> Elective subject ⇒ What other foreign language electives are offered? <input type="checkbox"/> Free elective subject ⇒ What other foreign language electives are offered?
E. How many hours of Japanese language instruction are provided per year?
F. How many Japanese language instructors does your school have? Foreign Japanese teachers _____ Native Japanese teachers _____

Please fill in the reverse side

G. What teaching materials do you use?

- ① Main teaching material

- ② Other supplementary teaching materials

● About Japanese language instruction in your country

H. Please give three foreign languages that are important in your country

- 1.
- 2.
- 3.

I. How do you foresee Japanese language instruction changing in your country in the future?

- Will develop more
- Will gradually decline
- Will stay the same as now

Reasons

● About your future hopes

J. What kind of support would you like to see toward revitalizing Japanese lessons?

Check as many as apply.

- | | |
|--|---|
| <input type="checkbox"/> More Japanese teachers | <input type="checkbox"/> Improved Internet environment |
| <input type="checkbox"/> Improved teacher language ability | <input type="checkbox"/> Access to Japanese-compatible software |
| <input type="checkbox"/> Seconding of native Japanese teachers | <input type="checkbox"/> Improved OA and AV infrastructure |
| <input type="checkbox"/> Improved teaching materials | <input type="checkbox"/> Other (Specify below) |
| <input type="checkbox"/> Improve mismatch with existing teaching materials | |
| <input type="checkbox"/> Improved living teaching materials | |

Applicant name _____.